







































































































NUMBER/INTEGERS								
A: I can use numbers less than zero to describe temperature	<table border="1"> <tr> <td></td><td></td><td></td></tr> <tr> <td></td><td></td><td></td></tr> </table>							The temperature at midday was 5°C . By midnight it had fallen 8°C . What is the new temperature?
								
								
B: I can solve simple problems using numbers less than zero	<table border="1"> <tr> <td></td><td></td><td></td></tr> <tr> <td></td><td></td><td></td></tr> </table>							Mr Millar has £70 in his bank account. He has to pay bills of £75, £30 and £12. He then receives a payment of £105. Show this information in a bank statement.
								
								
C: I can identify multiples and common multiples	<table border="1"> <tr> <td></td><td></td><td></td></tr> <tr> <td></td><td></td><td></td></tr> </table>							<p>What are the multiples of 3?</p> <p>What are the multiples of 8?</p> <p>What are the common multiples of 4 and 6?</p> <p>What is the lowest common multiple of 4 and 6?</p>
								
								
D: I can identify factors and common factors	<table border="1"> <tr> <td></td><td></td><td></td></tr> <tr> <td></td><td></td><td></td></tr> </table>							<p>What are the factors of 12?</p> <p>What are the factors of 28?</p> <p>What are the common factors of 12 and 28?</p> <p>What is the highest common factor of 12 and 28?</p>
								
								
E: I can add and subtract integers	<table border="1"> <tr> <td></td><td></td><td></td></tr> <tr> <td></td><td></td><td></td></tr> </table>							<p>Calculate:-</p> <p>a) $(-3) + 6$ b) $(-5) - 6$ c) $4 - (-7)$</p>
								
								
F: I can multiply and divide integers	<table border="1"> <tr> <td></td><td></td><td></td></tr> <tr> <td></td><td></td><td></td></tr> </table>							<p>Calculate:-</p> <p>a) $4 \times (-4)$ b) $42 \div (-6)$ c) $(-8) \times (-5)$</p>
